

Map of the units

Unit title	Reading and Writing	Listening	Speaking
1 Hi, how are you?	Part 2: Three English teenagers Part 6: an email	Part 1: Five short conversations	Part 1, Phase 1
2 We're going home	Part 1: signs and notices Part 7: a short story	Part 3: planning a party	Part 1, Phase 2
<i>Vocabulary and grammar review Units 1 and 2</i>			
3 Dinner time	Part 3: A young chef Part 5: completing a short text	Part 2: A cake competition	Part 2, Phase 1
4 I'm shopping!	Part 4: an article about Alek Wek Part 7: a short story	Part 5: a fashion show	Part 1, Phase 2
<i>Vocabulary and grammar review Units 3 and 4</i>			
5 It's my favourite sport!	Part 3: an interview with a young gymnast Part 6: an email	Part 4: short conversations or monologues	Part 2, Phase 1
6 Have you got any homework?	Part 2: Student life Part 5: completing short messages	Part 3: starting a new school	Part 2, Phase 2
<i>Vocabulary and grammar review Units 5 and 6</i>			
7 Let's go to the museum	Part 1: signs and notices Part 6: an email	Part 4: five short conversations	Part 2, Phase 1
8 Did you get my message?	Part 2: Three video makers Part 5: completing an email	Part 5: a computer fair	Part 1, Phase 2
<i>Vocabulary and grammar review Units 7 and 8</i>			
9 I love that film!	Part 4: Paddington Bear Part 7: a short story	Part 2: a music concert	Part 2, Phase 2
10 It's going to be sunny	Part 2: Holiday activities Part 5: completing a text	Part 1: five short conversations	Part 1, Phase 2
<i>Vocabulary and grammar review Units 9 and 10</i>			
11 I like to keep fit	Part 3: A young personal trainer Part 6: an email	Part 4: short conversations and monologues	Part 2, Phase 1
12 Have you ever been on a plane?	Part 1: signs and notices Part 7: a short story	Part 2: a park run	Part 1, Phase 2
<i>Vocabulary and grammar review Units 11 and 12</i>			
13 What's your hobby?	Part 3: A teenage Go player Part 6: an email	Part 3: Horse-riding lessons	Part 2, Phases 1 and 2
14 Keep in touch!	Part 4: Skywriting Part 5: completing a short text	Part 5: discussing website design	Parts 1 and 2
<i>Vocabulary and grammar review Units 13 and 14</i>			

Pronunciation	Vocabulary	Grammar
Word stress in numbers	Numbers Family members	Present simple Adverbs of frequency
Word stress: two-syllable words	Time Rooms Furniture	Present continuous <i>have got</i>
/s/, /z/, /ɪz/	School lunches Food phrases	Countable and uncountable nouns <i>How much / many: a few, a little, a lot</i>
/ɪ/ and /iː/	Clothes and accessories Adjectives Shops	Present continuous and present simple <i>too</i> and <i>enough</i>
schwa /ə/	Sports <i>do, play</i> and <i>go</i> with sports Nationalities	Comparatives and superlatives Prepositions of time (<i>at, in, on</i>)
/v/ and /f/	School subjects Classroom objects Education verbs	<i>have to</i> Object pronouns
Past simple -ed endings	Buildings Directions	Past simple Imperatives
<i>can / can't</i>	Technology verbs Music	Past continuous <i>can / can't, could / couldn't</i>
-ing forms	Suggesting, accepting and refusing Adjectives	Verbs with -ing or to infinitive The future with the present simple, present continuous and <i>will</i>
<i>going to</i>	What's the weather like? Places	<i>going to</i> <i>must / mustn't</i>
Sentences with <i>if</i>	Parts of the body What's the matter? (ailments)	First conditional <i>something, anything, nothing, etc.</i>
/ʃ/ and /tʃ/	Means of transport Vehicles Travel verbs	Present perfect <i>should / shouldn't</i>
/w/ /v/ /b/	Hobbies Adverbs Jobs	Present perfect with <i>for</i> and <i>since</i> <i>may / might</i>
Sentence stress	Communication verbs -ed / -ing adjectives	The passive Present perfect with <i>just, already</i> and <i>yet</i>